YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JORHAT KENDRIYA MAHAVIDYALAYA
• Name of the Head of the institution	DR. DULEN SAIKIA
• Designation	PRINCIPAL & SECRETARY
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03762350009
• Mobile No:	8638747970
• Registered e-mail	JKMPRINCIPAL@REDIFFMAIL.COM
• Alternate e-mail	
• Address	KENDUGURI, A.T. ROAD, PO-CHENGALI GAON
• City/Town	JORHAT
• State/UT	ASSAM
• Pin Code	785010
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**DIBRUGARH UNIVERSITY**
• Name of the IQAC Coordinator	**PRANJAL DUTTA**
• Phone No.	**03762350009**
• Alternate phone No.	
• Mobile	**9435357789**
• IQAC e-mail address	
• Alternate e-mail address	**JINTIPRANJAL@GMAIL.COM**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jorhatkendriyamahavidyalaya.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jorhatkendriyamahavidyalaya.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.78**	**2016**	**09/11/2016**	**08/11/2021**

6.Date of Establishment of IQAC	**04/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Instituational	**Nil**	**Govt of Assam**	**2021-22**	**17000**
Instituational	**NSS**	**Govt of Assam**	**2021-22**	**93000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	09	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Organizing national level seminar * Organizing FDP for faculties * Organizing workshop for faculty members and students * Organizing Covid19 vaccination camp * Celebrating various national days * Organizing students exchange programmes * Planning academic matters like holding admissions, examinations, etc. * Infrastructural development of the institution * Extension activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to celebrate the 40th foundation day of institution.	Celebration of the 40th foundation day was held through online mode with the special talk on 4th July 2021 on the topic 'understanding intalectual property right and copy right law.'
Planned to organized a national level workshop	A national level 1 week workshop on 'Remote Access to lab : Lab on screen' was organized from 27th July to 1st August, 2021 under the Aegis of incubation innovation centre, IQAC, Zoology, botany, Chemistry and Physics department of the

	institution.
Planned to organized a district level workshop	A one day workshop on familiarization of 'virtual lab' was jointly organized with the inspector of schools on 19th August, 2021. 20 nos. of schools joint the workshop.
Planned to organized the Jorhat Zonal Principal's Meet	The Jorhat Zonal Principals' Council under Assam college Principal Council meeting was organised on 19th Sept. 2021 where discussion on the inplemention of New Education policy 2020
Decided to go for cleaniness drive	A cleaniness drive on the NSS foundation day on 24th sept. 2021 was held with the NSS volunteers inside the college campus. 85 nos. of NSS volunteer took part in the programme.
Planned to celebrate the World Animal Day	The department of Zoology in collaboration with the Alumni Association celebrated the World Animal Day on 4th October 2021 through online mode. the second edition of the E-magazine
Observation of Azadi Ki Amrit Mohotsav	On the occasion of Azadi Ki Amrit Mohotsav an awareness programme to avoid single use plastic and cleaniness drive with college campus and the nearby areas of the institution was observed on 28th and 29th October, 2021 by the NCC and NSS unit of the college.
Planned to organized a national level seminar	National seminar on National Education Policy:2020 Vis-à-vis Ancient indian education system. 10th & 11th Nov 2021
Planned to observed the National Education Day on 11th Nov. 2021	A poster competition among the students on the theme 'National

	Education Policy 2020 was held in consonence with the proceeding of the two days national seminar commemorating the birth anniversary of Maulana Abdul Kalam Azad. 42 nos. of partcipants took part in the event.
Planned to organized a workshop for the students	A workshop on the 'Latest Trends in job after graduation' was organized on 13th December, 2021 in collaboration with the Chemistry department. Dr. Prasanta Jyoti Gautom, HOD, of the chemistry department of Kaziranga University, graced the occasion as the resource person. 80 nos. of students participated in the programme.
Planned to observed the Energy Conservation Day	The 31st Energy Conservation Day was observed on 14th December, 2021 in other to creat awareness among students, employees and teachers about the importance energy conservation of the limited sources. Dr. Dulen Saikia, Principal of the college was the Resource Person for the occasion.
Planned to organize student exchange programme	A students exchange programme between the students of our institution and Teok CKB college was held on 29th Dec. 2021 where training programme of various cultural events like Bargeet, Khol, Modern song, Jyoti Sangeet, Dramma, Folk song, Creative and classic dance were given.
Planned to construct a website on Apon Gaon	The Amar Apon Gaon website i.e. www.jorhatkendriyamahavidyalaya. in/amarapongaon was constructed and inaugurated by including the

	information of Sotai Chinatoli village and adopted village of institution on 28th Feb. 2022
Planned to observed the World AIDS Day	The World AIDS Day was observed among the students in collaboration with the NCC unit of the college on 1st Dec, 2021 where the theme of the significance of the day was explained to the students by Mrs. Ratnamoni Dutta, Coordinator of the NCC Unit
Planned to organize a workshop for the faculty members	A one day workshop on 'innovation Incubation and startup programme under the Aegies 'friendship claster union' a union of Jorhat Kendriya Mahavidyalaya, Teok CKB College and Amguri College was held at Teok CKB college on 10th January, 2022. the workshop was inaugurated by Dr. Rupam Saikia, Inspector of Colleges, Dibrugarh University
Planned to organize an IPR workshop	A training programme for the faculty members was organized on intelectual property rights (IPR) on 8th February, 2022 in two sessions. Prof. Jaspreet Singh from IP Modern Academy New Delhi and Sri Surajit Das from NIPM all India Patent Office (IPO) Kolkata were the Resourse Person for the respective session
Planned to organize consultancy programme under IIC of the institution	A consultancy programme for the colleges of Jorhat and Sibsagar district was organized on 4th March 2022 where the Incubation Innovation Council team of our institution under chairmanship Dr. Dulen Saikia, Principal help JHNS college team to register

	their college in IIC under ministry of Education Govt. of India.
Planned to observe the National Science Day 2022	The National Science Day was observed on 28th February 2022 under the Aegis of Science and Technology forum, IQAC and IIC of the institution. In the programme six numbers of startup were inaugurated by Prof. Jiten Hazarika, Registre, Dibrugarh University.
Decided to organize extension programmes	The department of statistics visited the adopted village (baghmora gaon) on 22nd April 2022 and survyed on population studies and examined the current status of the implemantion of the various rural development scheme of govt. of India in the said village
Planned to arranged Covid19 vaccination camp for students, teachers and employees of the instition	a organized covid19 vaccination camp in collaboration with the medical department of Jorhat district on 3rd January, 2022
Planned to organize a FDP programme for faculty member	A one week FDP programme was organized on ICT Tools for effective teaching learning.
Planned to introduce New Add On courses for degree students	08 Nos. of add on courses were approved by the Dibrugarh University. The courses are i. LED bulb production and repairing course (ii) Vermicompost production and training course (iii) Soft skill course (iv) Life skill course (v) green tea production and packaging course (vi) computer basic course with special knowledge on MS office and Internet susceptibility. (vii) sustainable development of solid waste management (vii)

	Certificate course in bio informatic
Decided to apply for Distance Learning Study Centre of KKHSOU	Received approval letter of the Distance Learning Study centre of KKHSOU on 27th May, 2022
Planned to observed World Environment Day	Organized a plantation programme in the playground at Ailamukhia and the college campus. A total 90 nos of saplings were planted on 5th June, 2022 in the college campus and playground
Planned to hold a two day National Seminar	Organized a two days National Seminar and student research conclave on 'issues and challenges of environment safety for sustainable development' as a part of the celebration of 50th Anniversary of UN world environent day from 5th to 7th June, 2022 in collaboration with CSIR-NEIST, Rain Forest Institute (RFRI) Jorhat and Chitkara University, Punjab
Planned to observe the Internation Yoga Day	The NCC and the NSS Unit of the institution observed the Internation Yoga Day with a one week yoga workshop from 16th to 21st June, 2022 in collaboration with Vivekananda Kendra Kanyakumari Jorhat Centre
Planned to construct girls toilet, car shed cum canteen and rain water reserver, extension of teachers common room, renovation of the ponds near the college playground.	Construction and Renovation works are in progration.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Jorhat Kendriya Mahavidyalaya	06/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2022

15.Multidisciplinary / interdisciplinary

The Institution offers regular courses in BA-Assamese, Economics, Education, English, History, Philosophy, Political Science, Sociology.
BSC- Botany, Chemistry, Mathematics, Statistics, Physics, Zoology beside these courses the following multidisciplinary courses are also offered in the college.
(i) Tea Plantation and Management,
(ii) Tea Garden Management,
(iii) Horticulture and Nursury Management
(iv) LED bulb production and repairing course
(v) Vermicompost production and packing course
(vi) Tourism and Travel Management
(vii) Environtment Studies

16.Academic bank of credits (ABC):

Have decided to register and follow the academic bank of credits.

17.Skill development:

The institution have been offering different skill courses under National Skill Development Council of India (NSDC) at present.
i) Tea Plantation and Management,
(ii) Tea Garden Management,
(iii) Horticulture and Nursury Management
(iv) LED bulb production and repairing course approved by NSDC

(v) Vermicompost production course approved by NSDC
(vi) Dibrugarh University approved 08 numbers of Certficate courses:
a) Certificate course in life Skill; b) Certificate course in Soft Skill ; c) Tea Processing with special emphasis on Green & Speciality Tea; d) Certificate Course in Bioinformatics ; e) Certificate course in Sustainable Development of Solid waste management f) Certificate Course in LED repairing technician g)

Vermi-compost Production training course; h) Certificate course in computer basics with specialknowledge on MS office and Internet Susceptibility.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an affiliated college, the college follows the syllabus and carriculum of Dibrugarh University. Though the university carriculum does not offered intregration of Indian knowlege system as a subject but in certain subjects the Indian knowlege system is imgrained in the carriculum provided by the university to the affiliated colleges. There are papers on Indian Classical Dramas in English Major, papers on value education (4th semester), papers on indian culture language and society in the subject like history, sociology, and education.At present the Institution has not offered any online courses on intregration of Indian knowlege system but certain subjects are tought by using the mother tongue of the students. Some cultural activities traditional dance, folk music are organised among the students from time to time. Yoga workshop are also held in collaboration Vivekananda Kendra (Kanyakumari), Jorhat Centre.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution follows the following methods and ways to focus on the outcome based education (OBS).
= Hold Counciling Meeting at the beginning of every new session with the students to give them a clear prespective of the course and the outcome.
= A well planed academic calender is followed in each semester.
= Have a proper mentor mentee system in the institution
= Engaged students in fild trips, seminars, group discussion through which they gain practical knowledge and develope there personality

= Used modern technology in the teaching learrning process.
= A number of skill courses are offered in the institute

20.Distance education/online education:

A) The Institute have BA & MA courses in distance mode under Director of Open and Distance Learning, Dibrugarh University (DODL) subjects:-
BA course in (i) Assamese, Economics, Education, English, History, Political Science, Sociology.
MA course in : (i) Economics, (ii) English, (iii) Political Science
B) Distance Mode Programme (Learner Support Centre) Under Tezpur University
a) Post Graduate Programme(Min 4 Semester & Max 8 Semester) i) M.A.

in English ii) M.A. in Sociology iii) M.A. in Mass Communication & Journalism b) Diploma Courses (Min 2 Semester & Max 4 Semester) i) Child Rights and Governance ii) Human Resource Management iii) Environmental and Disaster Management
C) Distance Learning under Krishna Kanta Handiqui State Open University, Guwahat, Assam

BA-Courses : Assamese, Economics, Education, English, History, Political Science, Sociology.

MA-Courses: Assamese, English, Political Science and Sociology

Diploma courses: Diploma in Computer Science, Diploma in Creative Writing in English, Diploma in Journalism and Mass Communication

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	22

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1081

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	300

File Description	Documents
Data Template	No File Uploaded

2.3	315

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**40**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**40**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**29**
Total number of Classrooms and Seminar halls	

4.2	**6050589.40**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**50**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jorhat Kendriya Mahavidyalaya follows the syllabus and curriculum set by the University of Dibrugarh which is intimated by the University to the College through regular circulars and the University website. An Academic calendar is prepared by the College

in sync with the University calendar. Before the beginning of each new session, the distribution of portions of the syllabus among the faculty and a sketch of the course plan is prepared by each department and submitted to the Principal of the College. Likewise, before the end of each session, an account of syllabus completion or non-completion is submitted. To ensure ICT classes, three PPTs by each faculty is also submitted to the principal at the beginning of the session. A master time-table with allocation of rooms in accordance to the number of students per class, along with the names of faculty responsible for the class is displayed on the notice boards. Each department extracts from the master-time-table and prepares their own department time-tables and shares the same in department WhatsApp groups which has become a convenient way of sharing information, notifications, study-materials and for clarification of doubts by students. Every department maintains a log book of classes taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/1.1.1%20Curriculum%20Planning%20and%20implementation%20During%20the%20year%202021-2022%20Jorhat%20kendriya%20Mahavidyalaya/6396c1db87ed1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, Jorhat Kendriya Mahavidyalaya follows the academic calendar provided by the University of Dibrugarh in conduction of different examinations, admissions and other related matters. The college prepares its own academic calendar in line with the University calendar, to execute the curriculum in an effective manner. The academic calendar of the college takes into consideration the university calendar and the various activities of the college to be conducted during the academic session that includes the schedule of internal examinations such as Sessional Examinations, dates of Seminars and group discussions to be organised by the departments for Internal Assessment, Field trips, Practical Examinations, Semester examinations etc., along with the

dates of different occasions to be organised by the College. The academic progress of the student is monitored through the conduction of two sessional examinations each semester, assignments, quizzes and group discussions. These are reflected in the IA marks received by the student in the semester examinations. The usual pattern of the academic session was however disrupted on account of covid resulting in changes and adjustments ordained by the parent University and as such students could not be handed out copies of the academic calendar at the time of admission.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://jorhatkendriyamahavidyalaya.in/aqar/academic.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

331

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

331

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated College, the college follows the syllabus and curriculum of the Dibrugarh University. Integrated in the curriculum provided by the University to the affiliated colleges are compulsory papers on value education (4th Semester) and environmental studies (5th Semester) for all degree students. Besides the compulsory papers, courses on gender is ingrained in the syllabus of all the departments of the Humanities stream and a course on Professional Ethics comprises a part of the syllabus of the department of Philosophy. Moreover, the College also organises talks, workshops, seminars on these issues from time to time. A workshop on Yoga (Offline) as part of Value Education is organised yearly as part of celebration of International Yoga Day on 21 June 2022. To inculcate awareness on preservation of the environment, a short-video competition on theme "Only One Earth: Together we can protect it" was held as part of Environment Day Celebrations, Plantation sprees were organised and a National Seminar and Student Research Conclave on "Issues and Challenges of Environmental Safety for Sustainable Development" was held from 5th to 7th June 2022. An 'Idea drop' competition among students for Preservation of the Environment was a special feature of the celebrations this year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

377

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed from the marks of their previous sessional examination/examinations. Allotments of Special classes/tutorial classes are accordingly made. Slow learners are

encouraged and prodded to recognize their shortcomings and attend the remedial classes. Moreover, continuous assessment components that include, Home Assignments, Seminars, Group Discussions, Quizzes, sessional examinations, and attendance, enable effective assessment of learning levels of students. The faculty takes keen interest in academic progress of students and counsel students to improve their performance to ensure their academic growth. The faculty is accessible to students at the personal level over phone and social apps. Corrected assignments and answer scripts are shared and discussed to enable students recognize their drawbacks and improve. Notes and study material on course content is provided to make learning easier. Advanced learners are encouraged to study Recommended Readings listed in syllabus. They are encouraged to help their peers by sharing their understanding on concerned areas. Online resources are made available to strengthen the knowledge-base. Advanced learners are encouraged to enrol in MOOC Courses – Swayam. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Link for additional Information	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.2.1/63a435708e7d6.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
992	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching methods based on various needs of different subjects are used for the effective delivery of the curriculum. Although the conventional lecture method is commonly used, the teaching

methodologies practiced in the College are interactive and student-centric. Learning becomes participatory and experiential when students learn by doing and by reflecting on experience and knowledge. While Practice teaching by students of the department of Education, Field trips undertaken by various departments, Internships in some courses, laboratory experiments conducted by the science streams are some examples where these methods are overtly used, all the departments use forms of student centric methods in the manner of written assignments and seminars where the student is encouraged to explore resources available in the library as well as e-resources to probe well into the subject assigned and thereby gather in-depth knowledge on the topic. Written assignments help the student to enhance confidence, develop writing skills and hone writing style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, make students present papers before the entire class helping them overcome stage fear and develop oratory skills. Group discussions, quizzes, are other methods used that make learning participatory and student-centric.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.3.1/63a40ad6b1d3a.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used by all teachers to promote better understanding of the students. The College follows ICT enabled teaching in addition to the traditional classroom education. Efforts have been taken by the institution to provide e-learning atmosphere in five classrooms. In addition to chalk and talk method of teaching, the faculty members use IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Departments such as History and English also show movies and documentaries relevant to the course. The College has acquired nodal centre for virtual labs under Amrita Veeshwapeetham University. The Science stream of the College has found in the use of Virtual Labs a convenient way of demonstrating experiments before the students. Students are also encouraged to enrol in MOOC lessons in Swayam.

These lessons are beneficial for students because they can be accessed from anywhere and students can study and understand the course content at their own pace and convenience. Online Learning Platforms—Google Meet. Google Classroom, Google Drive WhatsApp Groups, Zoom Cloud videos and Microsoft teams. Study materials, books and videos are also shared via WhatsApp and google drive and google classroom.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of students is carried out in accordance to the guidelines provided by the University. The schedule of the internal examination is decided at the beginning of the session, in accordance to the academic calendar provided by the University. Evaluation is done by the respective teachers. Marks of sessional exams are shown to the students in the classrooms and discussed. Students can learn about their drawbacks and also about the evaluation process. Marks obtained are recorded in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. Home assignments are given and recorded.

After evaluation, assignments are given back to students with suggestions for improvement. Percentage of student's attendance is displayed on the notice board at regular intervals. Every department of the College organizes departmental seminars as a compulsory exercise for all students. A culmination of marks obtained in the two sessional exams, Percentage of attendance in class, home assignments, seminars and group discussions comprise of a student's IA marks. The College has an examination Committee that takes care of all internal and external examinations and ensures effective implementation of the evaluation reforms of the University and those initiated by the institution.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances are adequately dealt with, Answer scripts of sessional examinations are returned to the students so as to enable them to check their own progress, to learn about their drawbacks and also to address their grievance if any. Answer scripts are however taken back for record. Re sessional examinations are conducted when necessary for those students who either fare badly in the sessional examination or fail to appear it for personal reasons. In order to ensure the required attendance of the student, the percentage of student's attendance is displayed in the notice board every month. This takes care of grievances relating to attendance as students who fail to maintain the minimum percentage of attendance cannot secure the marks on attendance which is also a component of internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The outcomes of these programs are to prepare students with sound knowledge and skills across different disciplines and socio cultural boundaries. The program will enable students to critically analyze various information's relating to the subjects. The program will inculcate sound ethical behavior with positive learning outcomes. Competitive students are enabled to enter into promising professional lives even after graduation. They also have a platform for pursuing higher studies leading to post-graduate or doctorate degrees. These programmes also formulate the basis of the growth of almost all the disciplines of the contemporary world and also provide an array of non-Traditional employment avenues.Besides, the B. Voc and diploma courses in Tea under the community College wing of the college make the students eligible for services in the tea sectors. The NSDC skill based courses makes them adept skills opening scope for entrepreneurial services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Dibrugarh University. We offer regular Under Graduate programs in B.A & B.Sc, Under Graduate &Post Graduate program in the distance mode, B.Voc and Diploma courses in Tea Plantation and management and Diploma in Horticulture and Nursury Management For these programs and courses, the institute followes the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom. We take utmost care in measuring the level of attainment of POs, PSOs and COs and follow formal as well as informal mechanism for the measurement of attainment of the outcomes and try to take necessary steps accordingly. Subsequently, the College takes the following steps in measuring thePOs, PSOs and COs:- • The institute follows the Academic Calendar of the affiliated university. • All the subject teachers maintain Academic Diary in every academic year. • The HoD's of every department sees to it that the course is completed on time • Extra classes/tutorial classes are taken • Assignments are given and sessional examinations are conducted at

regular intervals to check the progress of the student.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/
Jorhat%20Kendriya%20Mahavidyalaya%20SSS%20Report/63a542f01ef9c.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

121050.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The purpose of extension activities have been to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college effectively runs the National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS and NCC also organizes programmes in the adopted villages with a view to uplift the community, with a care for their development. Several activities were carried out by NSS volunteers and NCC addressing social issues which include campus cleanliness, tree plantation, water conservation, Environmental awareness, Women empowerment, National Integrity, Aids awareness and Health check up camp. The NCC units of the college comes under 33 ACTR and 51 Assam AIRTQ NCC and aims at developing qualities of leadership, patriotism, discipline, character building, spirit of

adventure and the ideal of self service. The NCC unit of the college also organizes various extension activities as tree plantation, Swachhta Abhiyan, National equality awareness. The various departments of the college also undertakr various programmes like Environmental Awareness, Personal Health and Hygiene, Tree Plantation, Soil and Water Testing, Plastic eradication, Health check -up camps, Blood donation camps, etc., from time to time. Such activities have positive impact on the students and helps develop student- community relationship, builds leadership skill and instils self confidence in students. It also helps bring out hidden potential amongst students and boosts development of personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

960

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities to ensure efficient running of teaching, learning, and evaluation process. There are 28 class rooms for two streams (Arts and Science) and two special classrooms for conducting classes for the B.Voc and Diploma courses. There are two ICT enabled conference rooms; of 100 seater and 40 seater . The classrooms are well equipped to meet the needs of the students with adequate teaching -learning aids. The college also has a fully equipped spacious computer lab with 22 computers and a Language Lab with 17 computers . Besides a well-furnished central Library that caters to the needs of the students, there is a library in every department. The Library is also equipped with computers for the use of students . There are six laboratories for conducting practical classes in Physics, Chemistry, Botany, Zoology ,Education and a lab for LED Bulb production and repairing . Besides, we have a room for IQAC, room for conducting Examinations, room for the Student's Union and room for NCC Classes. The Girl's hostel of the College can accommodate 40girls. Rest rooms for Boys and Girls, Gymnasium and sports grounds are other facilities present in the College. College is fully equipped with indoor games facilities such as Carrom, and Chess and outdoor facilities include Badminton, Kabaddi, Volleyball, Cricket, Shot Put, Long Jump , Javelin etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/infrastructure%20of%20JKM-compressed/63a6d13a34248.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution gives utmost importance to the overall development of the students and organizes various sports , games and cultural activities. Jorhat Kendriya Mahavidyalaya has good facilities for indoor games such as Carrom, and Chess and outdoor games include Badminton, Kabaddi, Volleyball, Cricket, Shot Put, Long Jump , Javelin etc. Sports & Games play an integral part in the all-round development of the student. Keeping this in mind the institution has a definite policy and plan of action to encourage sports & games. An Auditorium of 600 capacity is available for cultural activities. A cultural committee led by a senior faculty looks after the needs and amenities of the Students. The institution conducts various cultural activities like Dance, Song, One Act Play, Debate, Recitation, Quiz, Extempore, Creative Writing, Fine Arts, Rangoli, and all such activities are conducted in the auditorium. Equipments and accessories required for conducting all such activities like sound system with speakers and screens are available in the College. Students are specially trained for participation in Inter Colleges Youth Festivals competition. In this session one week workshop on Yoga was organised on the occasion of International Yoga Day. Keeping in view the fitness aspects of the whole community of the college, a well equipped multi-gymnasium is set up in the college premises.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/ICT%20Facilities%20of%20JKM%202021-22/63a566101ea16.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1388715.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an automated one since 2015 with the leading software SOUL2.0 provided by INFLIBNET Centre. The library management software gives a user friendly interface for delivering timely services to the users under client-server environment. At present the housekeeping operations like cataloguing, circulation, bar coding, access to library catalogue through OPAC etc have been done by using SOUL 2.0 ILMS.

The Library has 16119 printed books and subscription of 13 periodicals and 7 newspapers It has its own repository of Minor and Major Research Project Reports, PhD Thesis, MPhil Dissertations, Publication of the college, publication of faculties, College Magazines etc. Library conducts stock verification process repeatedly during semester break. . Library has a reading room with 50+ seating capacity. There is a separate reading area for the faculty members.

ILMS in the Library: The Central Library has been using SOUL 2.0 ILMS since 2015.

Book Browsing: The holdings of the library can be searched using OPAC.

Digital Library: It has a separate digital library section with 7 computers in the Central Library for the users. A specific time from 2.30 to 3.30 is allotted in the computer lab for library. There is a separate login register for the digital library section.

Wi-Fi based Library: Library users can use the Wi-Fi service in the reading hall and in the digital library section.

Membership of E-Contents: The Library is a member of the NLIST and also an Institutional member of NDLI. The users can access 199500+ E-books and 6000+E-journals available in the NLIST database and 6,00,000 E-books through NDLI.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

52514

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Students 60 Numbers Teacher 8 Numbers

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution periodically upgrads the IT infrastructure based on the need of the students. There are 68computers and servers available in the institute. The systems are connected with localarea network and internet with 100 mbps speed. All the software and other application are periodically updated before the expiration. In this

Academic session five routers are placed in different places of the
campus and list of user id and password is shared for the
availability of internet connection to the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4661874.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has different committees for the maintenance and utilization of all its physical and academic facilities. The plans, decisions and other programmes in this regard are efficiently executed by these commettiees.

Some classrooms are well equipped with all modern technology like the smart boards and other technologies for better and effective teaching. CCTVs installed in most of the classrooms. separate rooms are meant for Community college, Computer Lab, Examination Section, Auditorium, IQAC rooms, canteen, staff room, Principal Chamber, Vice Principal Room Office room, NCC room.

The library has Four Sections .

1. **Acquisition/Processing Section**
2. **Circulation Section**
3. **Reference Section**
4. **Serial Section**
5. **Digital Section**

The Library follows its own mechanism for selecting, purchasing and maintaining the resources. The library committee helps in all the matters of policy making pertaining to efficient library management.

Computer - The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software and Servers are maintained by outsourced technicians.

Website is maintained and updated with the help of external professionals.

Laboratories - Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in stock

Register. Equipments are maintained properly, calibrated and serviced periodically.

Sports- The Sports Committee of the college is formed by a Teacher Adviser and a student Secretary. The college has a playground and both indoor and outdoor game equipments. The committee organizes all competitions held inside and outside the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

860

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

89

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates the Students Representation and participation in various administrative, cocurricular and extracurricular bodies and committees. A healthy and fair relationship between the students and academic and administrative bodies is maintained for efficient functioning and quality enhancement of the institution. Students Union is formed regularly in yearly basis through democratic procedure. The secretaries of various portfolios conduct co-curricular and extracurricular activities like sports and cultural competition during college week. Moreover, various functions like Saraswati Puja, Viswakarma Puja, Teachers day, Freshers Social etc, are organised by the Students Union.

Students are engaged in various activities organised by the College administration and various bodies of the Institution. The college has NSS unit and 33 ACTR NCC and 51 Assam AIR sqn NCC Unit with more than 150 cadets actively participate in various extension and in campus activities like Cleanliness drive, Plantation, Discipline etc.

The Institution ensures students Representation in various administrative bodies.

List of Students Representation in Various Administration Committees, Cells and Clubs.

Sl No

Cell

Students Representation

1

IQAC

President / Gen. secretary,JKM

2

Admission committee

Vice president/ Gen.secretery,JKM

3

Discipline committee

Vice president/ Gen.secretery,JKM

4

Sports Development

Outdoor games Secretary/Indoor Games Secretary,JKM

5

Cultural Committee

Music Secretary,JKM

6

Students Union

Elected Representatives

7

NSS

Students Volunteers

8

NCC

NCC Cadets

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

146

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Jorhat KendriyaMahavidyalaya is well in progress of registration through late due to covid 19 interruption. The Alumni Association has been contributing to the institution in cash, kind and service. They take active participation in various programmes organized by the college. During the year they look part in celebration of World Environment Day 2022 and International Day of Yoga 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College management, Principal of the College and faculty members works together for effective implementation of the policies framed by different sub committees.

Qualified staff is appointed and best infrastructure is provided to impart quality educational facilities .

IQAC take care of academic and administrative policies by preparing and planning strategies in consultation with teaching staff, Vice-Principals, Head of the Departments and senior members of the College. Academic and activity calendar is prepared for smooth functioning of the College. Meetings are conducted and policy decisions are conveyed to faculty members.

Different committees are formed to take care of day to day functioning of the college. IQAC plans to strengthen the research activity by motivating students to participate in the research conference and competitions. Certain innovative and skill oriented activities are planned under Incubation --Innovation Centre.

The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitors the functioning of the various activities of the departments.

File Description	Documents
Paste link for additional information	https://jorhatkendriyamahavidyalaya.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning

of the College which may reflect in the following.

a) At the end of every academic year, the Heads of different departments prepare prospective workload for the next academic year on the basis of current student strength.

.b) Admission committees composed of officestaff and Senior faculty membersare formed every year in order to smoothly conduct the admission procedure of different courses . Committee members go through the rules of admissions and help students to select the proper subjects and course; also provideinformation to the students about career options and conduct the counseling session if required.

Principal co-ordinates on all academic matters through the Heads of Departments who are appointed on a rotational basis. In this way, all faculties of the departments get to play a role in decision-making and participative management .

The inclusion of teachers' representatives in the Governing Body on a rotational basis enables the faculty members to participate in different academic deliberations and often play a role in decision-making.

University examinations are conducted in the institution through Board of Examinations headed by Principal ; Controller of Examination; and officers-in-chargeon a rotational basis .

File Description	Documents
Paste link for additional information	https://jorhatkendriyamahavidyalaya.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Creation of a skill -based experiential learning center i.e. ajourney from community college to Skill Hub Centre under NSDC

Introduction eight numbers of add on courses approved by Dibrugarh university.

Creation Incubation Innovation Centere

Nodal Centre for Virtual Lab

Rain water Harvesting and ground water recharge

Green House Nursery

Appointment of Controller of Examinations

Introduction of Distance learning programme under Tezpur University and KKHSOU

Has taken up plantation programme

Start up activity and trade mark filing

Celebrating the various national internation days for awarness among the students and local society

Organisationd of various workshop, national seminars, idea compettition, video competition

Referring other Higher Educational institutes for setting up of Incubation Innovation centre under MoE's

Improving the existing toilet facilitis, teachers common room, boys and girls common room, enhancing sport facilities, drinking water facilities, expanding the canteen facilities

Upgrading the campus into a eco friendly campus with more plantation drive in various occasions.

Various extension activities under NSS and NCC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/FINAL%20IDP/63a6be2f30a91.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Jorhat kendriya Mahavidyalaya is governed by the higher education

department of Assam government However. Jorhat kendriya Mahavidyalaya is the responsiability of the grovering body and the Principal who is directely accountable to the department of higher education. The Principal with the support of the grovering body is involved in the implementation of the plane of the institution.

The IQAC and the head of the Departments ensure the execution of the plans given by the Principal in a systematic way.

Various committes are forms to fullfill the task according to the institution plans for the curricular activies and the overall development of the institution.

Committes like- Adminstrative committes, Examination committes, Purches Decipline, Admission, Libary,Construction,Sports are formed for the smooth conducted of all administrative activites according to the requirement of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/organogram_v2%206.2.2%203rd%20file.pdf/63a6bf0aa469f.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since it is a degree college the Assam Government offer the following welfare schemes for all employees vacation for the teaching staff where the order is issued by the affileated University, Dibrugarh university. The grovement has provided group insurance schemes to the staff (Both teaching and non-teaching). At the time of need, Maternity 180 days and Paternity 15 days leaves are provided to the staff members. Provident Fund, Medical Grand, Casual Leaves of 12 days,GPF are provided by the goverment to the employes.

The teachers unit also provides finencial help to the employes when needed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution periodically assesses the performance of the teaching as well as non-teaching staff. The teacher's appraisal is taken from the self appraisal profiles of the teachers.The academic performance of the faculty members are evaluated by the experts

nominated by the University for the Career Advancement Scheme (CAS) of the teachers. The API-based proforma filled up by the teachers are meticulously scrutinised by the IQAC of the college and it is verified with utmost care by the principal of the college before placing it at the governing body and then send it to the Director of Higher Education of Assam. The performances of non-teaching staff are evaluated on the basis of their performance in the office and other related works.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The different audit is intended as a measure of scrutinizingReceipts, Payments and Balances with a view to correct anyshortcomings and to advise on proper practices. The Institutionconducts internal and external financial audits regularly.Internal Audit is conducted by the Auditor appointed by thePrincipal of the College. The external audit as approved by theGovernment of Assam done at regular intervals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

48500.00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed for Resource Mobilization.

The institution seeks to mobilize government and nongovernment grants for the improvement of institutionalinfrastructure. For that purpose proposals are submittedto the relevant authorities such as the UGC, the StateGovernment, RUSA etc .

The Institution always welcomes donations, memorial prizesand endowments from staff members, alumniand guardians towards scholarship andprizeendowment funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution always try to contribute for institutionalizing the quality assurance strategies and process of the institutions in regard to curricular aspects, teaching learning and evaluation, research innovation and

extension, infrastructure and learning resource, students support and progression, governance, leadership and management and institutional values and best practices. The following activities in this regards can be mentioned:

- Timely convening meetings of IQAC.
- Participation in different ranking / report making process for example NIRF, AISHE, Annual Report, IIC etc.
- Conductive workshop /Seminar on IPR and other topics.
- Organizing FDP for faculty improvement timely scrutiny of performance best appraisal report under career advancement scheme (CAS) of faculty members.
- Collecting of data, analyzing and report preparation for student feedback.
- Initiative in introducing of the teachers work dairy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has always endeavoured to improved the academic environment of the Institution with respect to the above through

- Feedback – IQAC deal with the mechanism of collecting analyzing and prepare report of student feedback.
- Mentor – Mentee System – The mentor keeps track of the academic progress and Act as a councilor when necessary.
- Advice students regarding choice of electric, short time valuable courses.
- Maintain a progressive record of the students.
- Monitors the sessional and internal examination and the final examination from time to time.
- Strategies are developed for implementation of new courses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	*View File*
Upload details of Quality assurance initiatives of the institution (Data Template)	*View File*

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the key challenges facing society today.The institution is proactive in promoting gender equity by ensuring that all genders have equal access to knowledge and skills.The college shows gender sensitivity through various initiatives and actions for creating secure and healthy atmosphere for all, including women students.

The College ensures security and safety of all the students, especially the female students and staff through proper surveillance by installation of an extensive network of CCTV camerasat strategic positions in college.

A well maintained and protected Girls Hostel is located inside the college campus with a dedicated full- time warden.

The College conducts regular gender equality promotion programs. Speakers from prominent fields are invited to speak on the given topic which highlights the importance and contribution of women in the society. The Awareness and Counseling programmes are organized by the college in association with Women's Cell, N.S.S, N.C.C Units, IQAC and Students Union.

File Description	Documents
Annual gender sensitization action plan	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Sexual%20harassment%20policy/63a695df6c380.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/7.1.1%20AQAR%20GENDER%20SAFETY/63a6993b591eb.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid Waste Management-

- ○ **The waste generated by all sorts of routine activities carried out in the College is segregated at source level into different coloured dustbins on the basis of their degradability. Apart from this, bamboo dustbins are provided**

in different locations within the campus.The Biodegradable waste collected from the college campus is used in the Vermicomposting Unit to produce vermicompost.

Few attempts of solid waste management have also been taken by few departments of the college-

- The different solid waste collected from the college campus are burnt at a high temperature in a unique incinerator designed by the Chemistry Department.
- TheChemistry department collects and decompose organic waste from the college canteen and hostel in a cylindrical drum designed by them.
- The organic waste is also decomposed in a biogas plant digester to produce biogas.

2.Liquid Waste Management-

- The Department of Chemistry started a unique lab water purification technique by using PVC Filter method in order to manage the liquid waste generated from the laboratories.

3. Waste Recycling System –

- The waste paper of the college iscollected and recycled into new papers using different techniques.
- 4.E- Waste Management–
- The most of the E -Waste generated by the college is disposed off through authorized vendors.The college has also taken an attempt to reutilize few of them by displaying their parts in the newly established E-Museum of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultural and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying together without any discrimination. The institute is proactively taking efforts in providing an inclusive environment by promotingbetter education,

economic upliftment , and to set communal harmony.

The Institute celebrates and commemorates important days, events and festivals. The World Environment Day is celebrated to bring awareness about environment sustainability. To commemorate the great Indian scientist C. V. Raman and to promote the Science based education in the society, National Science Dayis celebrated every year.

The NSS AND NCC units of the college are very active and organizes various cleanliness related events, various awareness programmes and other important days in the college and in the adopted villages of the college.

The Incubation and Innovative Cell of the college formed on 12th February ,2022 acts as a facilitator for the establishment and nurturing of the Start-up ecosystem,providing the adequate infrastructural support, training, development, mentorship and networking. The IIC has been envisaged as a platform for encouraging 'out of the box thinking' and for developing innovative and entrepreneurial skills among the students.

With great enthusiasm the National Festivals, Birth Anniversaries and Memorials of great Indian personalities are also celebrated every year in the college. Institute also organizes extension activities as a part of Education Social Responsibility. The extension activities are targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country include individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and gender. The institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligations i.e. values, rights,

duties and responsibilities of citizens through celebrations of Republic day, Independence Day, Workshops/ Seminars/ Expert Talks on Universal Human Values and Professional Ethics

Constitution Day ,National Science Day,World EnvironmentDay,National festvals,World Intellectual Property Dayetc.and few workshops.,seminars are also organized by the college time to time to encourage the youth. , Every year to commemorate the adoption of the Constitution of India. Constitution Day is also known as the 'Samvidhan Divas'. . "National Voters Day" is also celebrated on 25th January to encourage youth to participate in the electoral process.

   o   OTHER CELEBRATIONS INCLUDES-

1. Celebration of Independence Day
2. The Constitution Day (Samvidhan Divas)
3. The college celebrated the 'National Voters Day' on 25th of January
4. 'International Youth Day' was observed to encourage the youth and to engage in giving positive contributions to their communities.
5. Celebration of "Republic Day" on 26th of January,2022.
6. World Intellectual Property Da was celebrated in the college on 26th of April ,2022. '. A competition was also held among the students on their creative thinking, "Thinking Out of the Box" on the prescribed theme.
7. Quit India Movement Day was also observed

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates and commemorates important commemorative days, events and festivals. The World Environment Day is celebrated every year to bring awareness about environment sustainability. To commemorate the great Indian scientist C. V. Raman and to promote the Science based education in the society, Jorhat Kendriya Mahavidyalaya celebrates National Science Day every year in a very innovative and constructive way.

The NSS AND NCC units of the college are very active and organizes various cleanliness related events, various awareness programmes and other important days in the college and in the adopted villages of the college.

The Incubation and Innovative Cell of the college was formed on 12th February ,2022 whichacts as a facilitator for the establishment and nurturing of the Start-up ecosystem by providing the adequate infrastructural support, training, development, mentorship and networking. The IICJKM has been envisaged as a platform for encouraging 'out of the box thinking' and for developing innovative and entrepreneurial skills among the students.

With great enthusiasm the National Festivals, Birth Anniversaries and Memorials of great Indian personalities are also celebrated every year in the college. Institute also organizes extension activities as a part of Education Social Responsibility. The extension activities are targeted towards enabling a holistic environment for student development.The departments of the college organises field trips for students and undertake projects for the

students in the adopted villages of the college or in other areas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.TITLE OF THE PRACTICE – INTRODUCTION OF ADD ON CERTIFICATE COURSES

2.OBJECTIVE –

To meet the learning needs of the regular students through a diversity of learning experiences which enable them to acquire a more holistic perspective and to develop innovative and creative skills.

3.CONTEXT –

The skill courses that are offered by the Institute is based on both General Skills and Domain -Specific Skills.

4.THE PRACTICE-

The Add on Courses introduced are-

- Soft Skills
- Life Skills
- Solid waste management
- computer basices
- Vermicompost Production
- Processing of Tea with special emphasis on Green Tea
- Bioinformatics
- LED light Repairing Technician

5. EVIDENCE OF SUCCESS-

- ○ Till now 239 certificates have been received by the 1st batch (outgoing 6th semester students) of the college.

BEST PRACTICE-II

1.TITLE OF THE PRACTICE:

Fostering Innovation and Entrepreneurship mindset among the Faculty members and Students

2. OBJECTIVES OF THE PRACTICE:

- ○ To create an innovative and entrepreneurial mindset in the upcoming youths.

3. CONTEXT-

. Emphasis is given to implement new skill courses

4.PRACTICES-

The Institute triesto promote innovation and entrepreneurship endeavours among students by organizing innovative competitions and various programmes.

5.EVIDENCE OF SUCCESS-

For the innovative practices and activities performed by the college, many appreciation certificates have been received by the Institution-

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED-

- • To initiate the Start- Up activities and for its proper implementation, a good amount of capital and resource is required. The Institute faces problems in managing the same

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jorhat KendriyaMahavidyalaya believes in creating an environment not only for holistic development of the students but also to create an ambience in which new ideas, research and scholarship flourish, and from which the leaders and innovators of tomorrow emerge.

1.Introduction of skill courses -

- Add on Certificate Courses – 8 No.s

- Skill Hub Initiative Courses under NSDC (PMKVY-3.0)–2 No. s
- Skill courses under Community College Scheme – 2 No.s

2. Incubation and Innovation cell (IIC, JKM) registered under Govt. of India's Incubation and Innovation cell.

3. The Science and Technology Forum and IIC, JKM celebrates the National Science Day in an unique and constructive way every year.

The start -up products and services of the college -

- "Dubori" Green House Knowledge Hub Nursery.
- "JKM Solar Carousel" designed by IIC, JKM
- LED repairing Centre
- "Atikoli" Organic Green Tea, JKM start up product
- "Krishi Mitra" Vermi Compost, JKM start up product.
- Innovative Software product for HEI
- Consultancy Services for Green audit &Energy audit

4. Nodal Virtual Lab of Jorhat KendriyaMahavidyalaya is the single existed Nodal Centre of entire North- East. It is a Ministry of Education recognized Centre under Amrita University.

5. The College is going to introduce Integrated courses of B. Ed with the Online Inspection and Verification of the infrastructure has already been taken.

7.The other Distinctive Measures of the Institute are-

- **Rainwater Harvesting**
- **Ground Water Recharging**
- **Installation of Solar Panels**
- **Uses LED Lights to Save Electrical Energy**
- **Adopts Green Practices**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Planning for introduction of P.G. in some subjects.**
2. **Introduction of Post Graduate Diploma in Computer Application.**
3. **Introduction of Honors Course in Philosophy.**
4. **Apply for introduction of B.Ed Programme in the College.**
5. **The College has a plan to participate in ARIIA.**
6. **Strengthening IIC activity in the College.**
7. **Planning to introduction more start-up venture in the College.**
8. **Enhancing the sports facilities in the College.**
9. **Introduction of a Yoga Centre.**
10. **Establishment of Waste paper recycling Unit in the College campus.**